

## ESCAPING THE DRAMA TRIANGLE PRACTICE SHEET

## UNSKILLFUL SKILLFUL Supports others in tapping their own capabilities. Feels Evokes or provokes the will supportive, optimistic, nonto create in others. Feels attached, and a sense of clear, confident, centered, contribution. and committed. CHALLENGER COACH Shields others from the Aggressively blames, consequences of their actions. criticizes and dominates. Feels needed, responsible, Feels self-righteous, attached, powerful, or threatened, defensive, or superior. angry. **CREATOR PERSECUTOR** RESCUER Accepts responsibility and makes choices. Feels capable, confident, resourceful, and resilient. VICTIM Is unwilling to take responsibility. Feels

powerless, overwhelmed,

or hopeless.



## ESCAPING THE DRAMA TRIANGLE PRACTICE SHEET

The Drama Triangle, is a widely acknowledged psychological model of human interaction that grew out of transactional analysis ("TA") by Dr. Stephen Karpman. The work of David Emerald, author of *The Empowerment Dynamic (TED)*, introduced a revision of Karpman's work that describes antidotes to The Drama Triangle. The practice described below helps professionals intentionally shift their mindsets and behavioral approaches in order to optimize their performance. When identified with any of the three "unskillful mindsets," a person can find themselves trapped in the Drama Triangle. These unskillful mindsets are closely correlated with unskillful emotional states. The opposite, when a person shifts into one of the three "skillful mindsets" associated with The Empowerment Dynamic, greater awareness & choices are available. These "mindsets" are fluid orientations or attitudes, not fixed personality traits.

MODE	EXAMPLE		MODE	EXAMPLE	
Victim			Creator		
The chief characteristic of the Victim mode is the unwillingness to take responsibility for oneself and/or one's circumstances. When identified with this mindset, one feels "acted upon" by some outside force, powerless, overwhelmed, or hopeless.	Poor me I'm not responsibleI can't do anything about itI don't know what to doWhy is this happening?	VS	When in the Creator mode one accepts responsibility for themselves and/or their circumstances and becomes a self-determining agent. When identified with this mindset, one feels capable, confident, resourceful, and resilient. A Creator considers new ideas to solve problems.	I choose to I take responsibility for my part of this The outcome I'm going to create isThe vision I'm committed to isThe learning I'm getting from this difficult situation is	
Persecutor			Challenger		
The chief characteristic of the Persecutor mode is the aggressive assigning of blame. When identified with this mindset, one feels self-righteous, threatened, defensive, or angry. A Persecutor may attempt to control by shaming, coercing, interrogating, lecturing, or being critical.	with you? What were you thinking? Why did you do	VS	When in Challenger mode, one provokes in others the inspiration to create. One feels clear, confident, centered, and committed. A Challenger often spurs others to make difficult decisions that cultivate new insights or take action that will lead to the development of new skills.	I believe that you are better than this. Come back when you have a solution. This is clearly an opportunity for you to step up your performance.	
Rescuer			Coach		
The Rescuer shields others from the consequences of their own actions. When identified with this mindset, one feels needed, responsible, attached (to outcomes), powerful and/or superior. Failing to see others as capable, a Rescuer thinks he/she must "fix" things, robbing others of the opportunity to learn from the consequences of their choices.	Let me help youI'll make it okayLet's not fightI feel bad for you	VS	In Coach mode one supports others by encouraging them to learn from their own experience and actions. When identified with this mindset, one feels supportive, non-attached, optimistic, and a sense of contribution. Rather than providing answers or trying to "fix" the issue, a Coach finds ways to help others tap their inherent capabilities and resourcefulness.	What is it that you really want? What do you see as your options? What might you be missing here? What can you choose to do to improve this situation?	

## **PRACTICE INSTRUCTIONS**

- 1. Be sufficiently mindful of your own orientations in order to quickly recognize when you are involved in a "drama dynamic."
- 2. Recognize which mindset you are identified with.
- 3. If you are identified with an unresourceful mindset, make the shift into the corresponding resourceful mindset using the action inquiry questions listed below:

MINDSET				
Victim	<b>&gt;&gt;</b>	Creator		
Persecutor	<b>&gt;&gt;</b>	Challenger		
Rescuer	<b>&gt;&gt;</b>	Coach		

THE SHIFT			
From reacting to choosing			
From tearing down to building up			
From telling to asking			

THE QUESTION	
What is it I really want?	
What new skills is this situation calling for?	
What can I do to support them in their own learn	ing?